Muğla İl Mili Eğitim Müdürlüğü							
10. Sınıf İNGİLİZCE	Dersi Konu Soru Dağılım Tablosu						

			1. Sınav 25 Mart-5Nisan				2. Sınav 27 Mayıs-7 Haziran			
TEMA	Kazanımlar ve Açıklamaları	Okul Genelinde Yapılacak Ortak Sınav				Okul Genelinde Yapılacak Ortak Sınav				
		1. Senaryo	2. Senaryo	3.Senaryo	4.Senaryo		2. Senaryo	3. Senaryo	4. Senaryo	
	E10.5.R1. Students will be able to make use of written instructions in order to draw a route. [Fravel] E10.5.R2. Students will be able to classify different vacation types in a reading passage.		1							
Travel										
	E10.5.W1. Students will be able to write an e- mail to a friend about their holiday experiences.		1	1	1			1		
	E10.6.R1. Students will be able to identify the advice, rules and regulations in a text.			1	1	1			1	
Helpful Tips	E10.6.R2. Students will be able to make use of contextual clues to infer the possible consequences about helpful tips.							1		
	E10.6.W1. Students will be able to write a paragraph about possible consequences when they don't obey the rules.	1	1	1	1	1 2		1	1	
	E10.7.S2. Students will be able to describe the steps of a process related to national and international festivals.			1	1	ı				
Food and	E10.7.R1. Students will be able to evaluate a text to classify various cuisines around the world.	1						1		
Festivals	0.7.R2. Students will be able to diagrammatize a text about different festivals all around the world.					2			1	
	E10.7.W1. Students will be able to write a process paragraph/blog about their favourite festival.								1	
	E10.8.S2. Students will be able to talk about their preferences in technological devices.Reading									
Digital Era	E10.8.R1. Students will be able to scan a text about the evolution of technology for specific information.					3	8	1	1	
	E10.8.R2. Students will be able to evaluate the effects of social media in a written text to draw conclusions.							1		
	E10.8.W1. Students will be able to write a cause and effect paragraph about the importance of netiquette.					2			1	
	E10.9.R1. Students will be able to guess the meaning of unfamiliar vocabulary using contextual clues from a text about modern heroes and heroines.					3	1		1	
Modern Heroes	E10.9.R2, Students will be able to interpret a text to identify the author's wishes.							1		
	E10.9.W1. Students will be able to write a paragraph imagining themselves as a hero/heroine.					3	1	1	1	
Shopping	E10.10.R1. Students will be able to answer comprehension questions of a text on clothing in different cultures. E10.10.W2. Students will be able to write an informative paragraph about prices and characteristics of a type of a product in order to					2		1	1	
	compare their preferences.					2		1	1	